

2018-2019 Curriculum & Instruction District Goals

Academic

- ❖ All K-12 teachers of science and mathematics will engage in a series of horizontal and vertical curriculum alignment sessions throughout the school year to create a more cohesive and articulated curriculum that is aligned with the Next Generation Standards.
- ❖ Under the guidance of the new K-12 Supervisor of Humanities, K-12 teachers of ELA and Social Studies will collaborate to create a cohesive and articulated curriculum that reflects the vision statement created by the District Literacy Committee and aligns with the Next Generation Standards.
- ❖ The Science 21 program will be implemented with fidelity at the 2nd grade level at both Greenvale and Anne Hutchinson schools. Grade 2 teachers will attend all workshops and professional development opportunities necessary to implement the program successfully. Kindergarten and Grade 1 teachers at Waverly will continue to revise and restructure the implemented Science 21 program to create a cohesive, integrated science experience for all primary students.
- ❖ Under the guidance of the ASI, members of the technology, library and computer science departments will meet eight times during the school year to engage in planning discussions and direction setting in order to create a scope & sequence of STEM course offerings at all levels.
- ❖ During the 2018-2019 school year, a common definition and understanding around the topic of homework will be created. Through organized professional development and engagement of all stakeholders around this topic, commonly accepted homework guidelines will be developed for schools/grade bands.

Social/Emotional

- ❖ All guidance counselors and support staff will assist in the evaluation and restructuring of both the District and building-level guidance plans with the intention of having both District and building-level plans that are aligned to the AASC framework, NYS regulations and meet the needs of all Eastchester students.

Professional

- ❖ All members of the administrative team will engage in monthly organized group classroom visits using the Instructional Rounds methodology for the purpose of examining relevant topics of pedagogy and instructional methodology (i.e. questioning technique). Topics for observation and discussion will be generated using data from formal APPR observations.
- ❖ All members of the administrative team and their administrative assistants will participate in a series of professional development workshops focused on Google applications (i.e. Drive, Docs, Sheets, Forms, Mail, Calendar etc.) for the purpose of familiarity and exploration during the 2018-19 school year and